

#### Język angielski – test dla uczniów klas I-III

gimnazjów w roku szkolnym 2010/2011

(etap szkolny - 60 minut)

Gr.2



lmię i nazwisko						. kl
A. Wybierz poprawi	ną odpowiedź <i>i</i>	A, B, C lub D i prz	zepisz odpowied	lnią liter	ę do arkusza	. (40 pkt.)
1. His sister			14. We love f	ilms. We	often go to	cinema.
<ul><li>a) is fifteen</li><li>c) is fifteen years</li></ul>	b) has fifteen y d) is fifteen old		a) a b) the	e c)-	d) an	
-,	.,	-	15. I'm hungr	y. I think	I sometl	ning to eat.
2. The museum	at 10 am.		a) have		b) am having	5
a) open b) opening c) opens d) has opened			c) am going t	o have	d) will have	
3. My sister likes	new watch.		16. A: Jerry p	honed wh	nile you were o	out.
a) she's b) here c) her d) hers			B: Yes, I talked to him a minute ago, but he couldn't talk. I phone him after nine.			
4. He is not very good	mathema	tics.	a) am going t			d) do
a) in b) about			, 5 5	,	,	,
			17. I promise	I tł	ne book by Mo	nday.
5 is very cold to	oday.		a) have read b) will read			
a) There b) It	c) This d) Tha	t	c) will have re	ead	d) read	
6. How long this	s book?		18. At this tin	ne next w	eek we	in the
a) have you read	b) have you be	en reading	Himalayas.			
c) you read	d) do you read		a) will be trav c) are travelli	_	<ul><li>b) will travel</li><li>d) travel</li></ul>	
7.He is teacher	I know.		•	· ·	•	
a) very funny	b) the funniest	<u>.</u>	19. I will com	e as soon	as I	
c) funniest			a) will finish b) will have finished			
			c) finish	d) am	finishing	
8. Everyone rea	dy for the party.					
a) are b) being	c) is	d) been	20. I must my homework in arts and geometry.			
			a) write	b) mak	ke	
9. I haven't seen Tom	Tuesday.		c) do	d) tell		
a) since b) for	c) from	d) by				
			21. You'd better an umbrella.			
10. A: Did he cut his fi	-		a) to take	b) taki	_	
a) had b) doe	es c) has	d) did	c) take	d) will	take	
11 children are really intelligent. a) Those b) There c) That d) This		22. We will see your parents Friday.				
		is	a) next b) on next			
			c) in next	d) duri	ing next	
12. He didn't see	•					· . •
a) anybody b) someb	ody c) nobody	d) everybody	23. We hurry. We have a lot of time.			
40.1			a) can	b) mus		
13. I go to work a) must b) mu			c) needn't	d) sho	uld	

c) had to

d) hadn't

24. Would you mind the	e window?	32. Joan sugge	sted her father for his opinion		
a) to open b) to opening		a) to ask	b) that ask		
c) open d) opening		c) asking	d) by asking		
25. What if you won a r	million pounds?	33 Italy ,	I would like to visit France and Spain.		
a) would you do b) will you do		a) Besides	b) Except		
c) had you done d) hav	re you done	c) Except for	d) Unless		
26. We'll stay at home if it			he right bike depends what		
a) will rain b) rains		you want to us	se it for.		
c) rain d) is rain		a) in b) at	c) for d) on		
27. How many cars last	year ?	35. Unfortunat	ely we had to stop the tire.		
a) were stolen b) stolen		<ul><li>a) changing</li></ul>	b) to change		
c) steal d) stole		c) for changing	d) change		
28. She went swimming,	?	36 ho	tels are all full.		
a) doesn't she b) is she		a) Others	b) Another		
b) didn't she d) isn't she		c) The other	d) The others		
29. I don't like what to d	0.	37. It was strar	nge seeing on television.		
a) being told b) to tell		a) ourselves	b) themselves		
c) him tell d) telling		c) yourselves	d) our own		
30. Anna said she the she	oes in a shopping	38. There is a t	rain five minutes.		
mall.		a) every	b) each		
a) bought b) had bought		c) by	d) for		
c) has bought d) buy					
		39. They arrived France last week.			
31. It's high time they he	ome.	•	c) at d) for		
a) went b) go					
c) to go d) have gone		40. We went o	40. We went out the high wind.		
		a) in spite of	<u> </u>		
		c) although			

#### B. Przetłumacz słowo/słowa w nawiasie tak, aby pasowały do reszty zdania. Przepisz przetłumaczone słowo/słowa do arkusza. (15 pkt.)

Przykład: We didn't have (niczego) to eat.

#### anything

- 1. (Chodźmy)! The train will not wait.
- 2. This is the boy (który) came first.
- 3. A: I don't like shopping B: (Ja też nie).
- 4. Very (niewielu) people came to the meeting.
- 5. They never talk (ze sobg).
- 6. (Od kiedy) have you had the computer?
- 7. They didn't invite her (*na*) the party.
- 8. We will be ready (za dwa dni).
- 9. (chociaż) he's got a good job now, he is still unhappy.
- 10. This box is (wystarczająco duże).
- 11. (Ani) his son (ani) his daughter were at school today.
- 12. This picture looks really (dobrze).
- 13. I would like to know (ile ma lat).
- 14. We prefer walking (niż) going by bus.
- 15. (nie ma) easy way out!

## C. Zapoznaj się z poniższymi sytuacjami i wybierz najlepszy / najnaturalniejszy wariant odpowiedzi A, B lub C. Przepisz odpowiednią literę do arkusza. (5 pkt.)

- 1. Chcesz przedstawić swoją nową koleżankę z klasy, Helen, swojej przyjaciółce. Co powiesz?
- a) This is Helen.
- b) She is my friend Helen.
- c) There is Helen, my friend.
- 2. Chciałbyś kupić bilet powrotny. Jak o taki bilet poprosisz w kasie?
- a) Both ways, please.
- b) Return ticket, please.
- c) To and from, please.
- 3. Koleżanka poprosiła Cię o pożyczenie długopisu. Co jej powiesz podając długopis?
- a) Please.
- b) Here you are.
- c) Take it.

- 4. Kolega dziękuję Ci za przysługę. Nie był to dla Ciebie duży problem. W jaki sposób zareaqujesz?
- a) You're welcome.
- b) Don't worry.
- c) Never mind.
- 5. Dzwoni do Ciebie ktoś nieznajomy. Niestety jakość połączenia jest bardzo słaba. Jak poprosisz go aby mówił głośniej?
- a) Could you speak up please?
- b) I beg your pardon?
- c) Speak louder!

# D. Zadaj pytanie do podkreślonej części zdania tak, żeby podkreślony fragment zdania stanowił odpowiedź. Czas gramatyczny pytania powinien być taki sam jak odpowiedzi. (5 pkt.)

Przy	kład:	I was born <u>in 1995</u> .	When were you b	porn?
	1.	David lost <u>because he</u>	was tired.	
	2.	You can get to Brighto	n <u>by train</u> .	
	3.	Something very unusu	al happened.	
	4.	She is going to study <u>ir</u>	n Rome.	
	5.	We will meet at midni	ght.	
wszystki	e pod			niętaj, że w danym zdaniu musisz wykorzystać arkusza. Możesz przepisać tylko numery słów we
	1.	of <sub>1</sub> reading <sub>2</sub> lot <sub>3</sub> the	y <sub>4</sub> are <sub>5</sub> to <sub>6</sub> book	s <sub>7</sub> used <sub>8</sub> a <sub>9</sub> .
	2.	would <sub>1</sub> that <sub>2</sub> were <sub>3</sub>	I <sub>4</sub> you <sub>5</sub> I <sub>6</sub> not <sub>7</sub> Cl	$D_8$ if $_9$ buy $_10$ .
	3.	painted <sub>1</sub> being <sub>2</sub> mor	nent₃ our₄ is₅ th	ie <sub>6</sub> classroom <sub>7</sub> at <sub>8</sub> .
	4.	have <sub>1</sub> we <sub>2</sub> the <sub>3</sub> ton	norrow <sub>4</sub> repaire	ed <sub>5</sub> will <sub>6</sub> car <sub>7</sub> .
	5.	went <sub>1</sub> l <sub>2</sub> since <sub>3</sub> not <sub>4</sub>	London <sub>5</sub> him <sub>6</sub>	seen, he <sub>8</sub> to <sub>9</sub> have <sub>10</sub> away <sub>11</sub> .
pkt.)		rnie podane wyrażen y 15, 2011 ( <i>data</i> )	ia/liczby (wraz a	z jednostkami). Przepisz odpowiedzi do arkusza. (5
2		°C (temperatura) .50 (cena)		
2 3 4	. £9	50 (cena)		
3	. £9.			
3 4 5	. £9. . 29:	50 (cena) Bkm (odległość) bs (waga)		
3 4 5	. £9. . 29: . 20! żwk	50 (cena) Bkm (odległość) bs (waga)	owo do niej nie	pasujące i przepisz je do arkusza. (10 pkt.)
3 4 5 <b>G. Wska</b>	. £9. . 29. . 20! ż w k	50 (cena) 3km (odległość) bs (waga) ażdej z grup jedno sło	<b>owo do niej nie</b> lge, oven, chalk, b	pasujące i przepisz je do arkusza. (10 pkt.)
3 4 5 <b>G. Wska</b> :	. £9 29 20 <b>ż w k</b> . <b>Cl</b> a	50 (cena)  Bkm (odległość) bs (waga)  ażdej z grup jedno sło	owo do niej nie lge, oven, chalk, b washbasin, bathti	pasujące i przepisz je do arkusza. (10 pkt.) olackboard ub, cabinet
3 4 5 <b>G. Wska</b> : 1 2	. £9. . 29: . 20: ż w k . Cla . Ba	50 (cena)  Bkm (odległość)  bs (waga)  ażdej z grup jedno sło  ssroom: register, spon throom: comb, pillow, v	owo do niej nie ge, oven, chalk, b washbasin, bathte erring, grandson, e	pasujące i przepisz je do arkusza. (10 pkt.) olackboard ub, cabinet uncle
3 4 5 <b>G. Wska</b> 1 2 3	. £9 29: . 20:  ż w k . Cla . Ba . Fai	50 (cena)  Bkm (odległość)  bs (waga)  ażdej z grup jedno sło  ssroom: register, spon  throom: comb, pillow, v	owo do niej nie ge, oven, chalk, b washbasin, bathte erring, grandson, e r, anorak, scar, glo	pasujące i przepisz je do arkusza. (10 pkt.) olackboard ub, cabinet uncle
3 4 5 <b>G. Wska</b> 1 2 3 4	. £9 29 20.  ż w k . Cla . Ba . Fai . Clc	50 (cena)  Bkm (odległość)  bs (waga)  ażdej z grup jedno sło  ssroom: register, spon  throom: comb, pillow, v  mily: twins, nephew, he	owo do niej nie ge, oven, chalk, b washbasin, bathte erring, grandson, e r, anorak, scar, glo sausage, pork	pasujące i przepisz je do arkusza. (10 pkt.) olackboard ub, cabinet uncle
3 4 5 <b>G. Wska</b> 1 2 3 4 5	. £9 29 20 Cla . Ba . Fai . Clc . Me . Dri	50 (cena)  Bkm (odległość)  bs (waga)  ażdej z grup jedno sło  ssroom: register, spon  throom: comb, pillow, v  mily: twins, nephew, he  othes: socks, underwead  eats: beef, chicken, flu,	owo do niej nie ge, oven, chalk, b washbasin, bathte erring, grandson, e r, anorak, scar, glo sausage, pork e, flake, milk shak	pasujące i przepisz je do arkusza. (10 pkt.)  plackboard  ub, cabinet  uncle  oves
3 4 5 <b>G. Wska</b> 1 2 3 4 5	. £9 29 20 V k . Cla . Ba . Fai . Clc . Me . Dri . Joh	50 (cena)  Bkm (odległość)  bs (waga)  ażdej z grup jedno sło  ssroom: register, spon  throom: comb, pillow, v  mily: twins, nephew, he  othes: socks, underwead  eats: beef, chicken, flu,  inks: squash, soda, juice	owo do niej nie ge, oven, chalk, b washbasin, bathto erring, grandson, o r, anorak, scar, glo sausage, pork e, flake, milk shak spinster, cleaner,	pasujące i przepisz je do arkusza. (10 pkt.)  plackboard  ub, cabinet  uncle  oves  e  waiter

10. Sport: goalkeeper, ginger, draw, linesman, whistle

## H. Zapoznaj się z tekstem, a następnie przeczytaj zdania 1-5 umieszczone pod tekstem. Jeśli dane zdanie jest prawdziwe napisz literę P, jeśli fałszywe - F. Przepisz litery P lub F do arkusza. (5 pkt.)

Joanne Kathleen Rowling is one of the most famous and successful writers in the world, but she hasn't always been a writer, and she hasn't always been successful. In her life, she has also been a secretary and a teacher (she taught English in Portugal). She's been unemployed and broke, too.

JK Rowling first thought of Harry Potter when she was on a train between London and Manchester. She wrote the first book when she was living in Edinburgh, Scotland. She had no money and no job - and a baby daughter. She also had a fantastic idea in her head. It took her five years to finish the book. They were very difficult years, but she loved writing and she didn't give up.

Now, millions of children (and adults) have read the Harry Potter books and many more have seen the films. JK Rowling is the richest woman in Britain (she's richer than the queen!) She has sold millions of books and earned more than £300,000,000. She has helped a lot of people, too, because she gives a lot of money to charity.

1.	Her daughter was born before she became famous.	
	O O	

- 2. Harry Potter films are more popular than the books about him. .......
- 3. She met a boy whose name was Harry Potter on the train. .......
- 4. There were times when JK Rowling didn't have any money. .......
- 5. She wrote her first book in less than three years. .......

I. Gdzie możesz natknąć się na niżej podane napisy? Dopasuj napisy A-E do miejsc 1-5. Pamiętaj, że jeden napis pasuje do jednego miejsca. [5 pkt.]

A. NO TRESP	ASSING	В	NO U TURN	] Е. [	
					NO VACANCIES
C. depart	ures	D	mind the	step	
<ol> <li>outsid</li> </ol>	e a private g	garden	•		
<ol><li>outsid</li></ol>	e hotels and	motels			
3. at an a	irport				
4. on a h	ighway				
5. in a co	rridor of a p	ublic buil	ding .		